**William G. Enloe Magnet High School**

**Theatre Arts Grading Plan**

**2015-2016**

**School Grading Plan**

In the Wake County Public School System, we are committed to maintaining rigorous performance and achievement standards for all students and to providing a fair and consistent process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes.

***The information below shares specific information about grading for Theatre***.

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| **Quarterly Grade Calculation** |

Theatre grades are based on how many weeks we spend on a project’s unit. For example, a one week project is 10% and a three week project is 30% of that quarter’s grade. The midterm exam is 10% of the 1st semester grade. The final exam is 20% of the **final** grade.

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| **Homework** |

The following are school-wide expectations for homework:

The Enloe Magnet High School faculty and administration believe that homework is an integral part of the learning process.

* Homework is an extension of class work and affords students the opportunity to practice skills and apply concepts learned in the classroom.
* Students should be prepared for nightly homework in all subjects.
* Students should exercise time management skills and communicate regularly with their teachers.
* If a teacher assigns homework over a break, the teacher must give students time to complete assignments either prior to or following a scheduled holiday break. Students may choose to structure their time accordingly.
* Late homework must be accepted by the teacher throughout the quarter in order to provide the student with feedback.

The following are **Enloe Theatre** expectations for Homework:

* Written assignments are expected to be turned in on time. Lines are expected to be memorized on time. Costumes and props are expected to be provided on time. If they are not on time, 5 points for every day late will be deducted from the grade. When an assignment is so late that the highest possible grade they can receive is a 50 or below, a student may request to have feedback on the assignment, but only 50 points will be given.
* If no assignment is turned in by the end of the quarter the assignment was due, the assignment will receive no credit (zero).

The school’s Homework Plan can be found in the Enloe Magnet High School Student Handbook.

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| **Missed Work** |

The following are school-wide expectations for missed work:

* Students are expected to make up any and all missed work.
* If the absence is excused in advance and/or if the work is assigned by the teacher in advance, all make-up work, including tests assigned for the day of return, is due upon the student's return to school. Teachers should use discretion and may make exceptions in the case of students whose excused absences were not planned in advance, were beyond the student's control, and the nature of which would not support make-up work the day of return.
* If the make-up work has not been assigned in advance, for absences of one (1) to three (3) days, the student will have one day for each day absent. For absences exceeding three (3) days, the student may have two (2) days for each day absent to make up work.  Special consideration will be given in the case of extended absences due to injury or chronic illness.

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| **Prevention-Intervention Plan** |

For students at risk of failure, the following are interventions specific to **Enloe Theatre** classes to help increase their opportunities for success:

* Rewrites for Critiques: Any student may ask to rewrite a critique for a higher grade if the critique was turned in ON TIME. Late work cannot be rewritten for a higher grade. As with all other written work, if a critique is so late that the highest possible grade they can receive is a 50 or below, a student may still request feedback, but only 50 points will be given. If no critique is turned in by the end of the quarter, the student receives a zero for that assignment.
* Performances or Technical Theatre Skill Demonstrations: For major in class performances or demonstrations of technical skills, students will perform once for feedback prior to performing for a final grade. If a performance in class is missed due to absence, students may make arrangements with the teacher to make up that performance outside of class time. Students should make an appointment with the teacher to take advantage of this intervention.

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| **Extra Credit** |

Extra credit is offered at the professional learning team’s discretion. Where it is offered, extra credit opportunities to enhance grades must be connected to learning outcomes and consistent within PLTs.