NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Improvisation- Long Form Improv Performance Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 100 | 90 | 80 | 70 | Score |
| Organization | The troupe was very organized and it was clear that they used good communication skills to plan their performance. There was a clear introduction and closing that exhibited teamwork. | The troupe was organized and it was clear that some good communication skills were used to plan the performance. There was a clear introduction and closing. | The troupe was somewhat organized despite some organizational issues especially in regards to communication. The intro and/ or closing were unclear. | The troupe was not organized and many important details were lost because of this. There was a clear lack of communication and the intro and closing were unclear. |  |
| Performance Skills | The student used performance skills like vocal expression and use, physical expression and awareness and character development and audience awareness at an exemplary level. | The students used performance skills at a high level but not all performance skills were utilized to the best of the students ability in Improvisation. | Some performance skills were used but some were neglected. The student did not put his or her full effort towards the use of these skills. | Very little to no performance skill was used in this performance. The student put very little or no effort into utilizing these skills for this project. |  |
| Long Form 1 | The student served well in his or her role for this long form. All of the rules of improv were followed and the actor dealt well with the unexpected using great energy. If special improv skills were needed, they were utilized at an exemplary level. | This student served well in his or her roll for this long form. Most of the rules of improv were followed. The actor may have had some trouble with the unexpected but had a good attitude and energy. Some improv skills were used at a sufficient level. | This student had some problems with his or her roll in this long form. Some rules of improv were followed but the actor did not deal well with the unexpected. Very few improv skills were used. The actors energy was low. | This student had many problems with his or her roll in this long form. The rules of improv were not followed and the actor did not deal well with the unexpected and may have had a poor attitude. There was no evidence of improve skills. Energy was low. |  |
| Long Form 2 | The student served well in his or her role for this long form. All of the rules of improv were followed and the actor dealt well with the unexpected using great energy. If special improv skills were needed, they were utilized at an exemplary level. | This student served well in his or her roll for this long form. Most of the rules of improv were followed. The actor may have had some trouble with the unexpected but had a good attitude and energy. Some improv skills were used at a sufficient level. | This student had some problems with his or her roll in this long form. Some rules of improv were followed but the actor did not deal well with the unexpected. Very few improv skills were used. The actors energy was low. | This student had many problems with his or her roll in this long form. The rules of improv were not followed and the actor did not deal well with the unexpected and may have had a poor attitude. There was no evidence of improve skills. Energy was low. |  |
| Long Form 3 | The student served well in his or her role for this long form. All of the rules of improv were followed and the actor dealt well with the unexpected using great energy. If special improv skills were needed, they were utilized at an exemplary level. | This student served well in his or her roll for this long form. Most of the rules of improv were followed. The actor may have had some trouble with the unexpected but had a good attitude and energy. Some improv skills were used at a sufficient level. | This student had some problems with his or her roll in this long form. Some rules of improv were followed but the actor did not deal well with the unexpected. Very few improv skills were used. The actors energy was low. | This student had many problems with his or her roll in this long form. The rules of improv were not followed and the actor did not deal well with the unexpected and may have had a poor attitude. There was no evidence of improve skills. Energy was low. |  |

\*Troupes that fall in between these standards will reflect grade accordingly\*

Total Rubric Score\_\_\_\_\_\_\_\_\_\_\_\_

NAME:

LONG FORM COMPETITION GRADE (50%):

PARTICIPATION (50%):

FINAL SCORE:

NAME:

LONG FORM COMPETITION GRADE (50%):

PARTICIPATION (50%):

FINAL SCORE:

NAME:

LONG FORM COMPETITION GRADE (50%):

PARTICIPATION (50%):

FINAL SCORE:

NAME:

LONG FORM COMPETITION GRADE (50%):

PARTICIPATION (50%):

FINAL SCORE: